

An incomplete, imperfect interpretation of our (cool, maverick) branch of an esoteric wisdom school.

Universal pursuit of understanding the “that-there” phenomenon: Perhaps the greatest phenomenon we are part of is the seemingly ubiquitous human endeavor of understanding our role and place in the cosmic realm. There are any variety of paths, schools, and practices to this end and in some form or fashion, it seems, they are all designed to help us better situate ourselves in relationship to seeing and actualizing our particular role (as individuals and as a species) in the great cosmic unfolding and infolding.

A Wisdom School with no name: We, in that greater context, are part of a wisdom school that has no real name. It draws from Gurdjieff’s Fourth Way, Tibetan Buddhism, Quantum Theory, and to some extent has some indigenous influences. Sometimes Carol would refer to this school as a Will School – pointing toward the work of developing consciousness through the transformation of one’s being. Sometimes she would describe it as climbing a rope. It is a living, evolving oral tradition the brings legomonisms from the past to resource the unfolding future.

Life as the Work: Another defining characteristics of this lineage is in seeing life itself as fodder or medium for that development. It’s not about removing oneself from society and living in a monastery or an ashram, but in diving fully in – being in it, getting your hands dirty in life, playing in traffic.

We are born incomplete. People are seen a being incomplete when they come into the world and that in order to become fully human we must engage in conscious suffering – that is to voluntarily awaken from mechanical “waking sleep” and come into a higher state of being. Carol’s dedication to waking herself up and to generating fields of disruption to waking us up, was one of her greatest gifts. She was relentless. Stalwart. Sometimes brutal, but always loving, sourced from a tremendous well of deep caring.

Working in fields, in community. This is a lineage grounded in oral tradition. While there are books and texts, it is still deeply rooted in dialogue, which by its very nature, must be acted out in community. We ritually come together and step into a field to grow our inner understanding of sacred concepts.

Individuals as stewards of the lineage. This is not about any one person, although there have been some remarkable people who have stewarded this school and contributed to the conveyance and evolution of its teachings, including Carol. CAD was Carol’s offering in this work. It was based on her, her light and her essence. It came through her and it was of her. For this reason, CAD cannot continue without her. At the same time School cannot end just because CAD is ending. The School is not CAD and CAD is not the School. The School “leadership” is made up of dedicated stewards who strive to keep the lineage alive and evolving - with integrity, in context, and as relevant.