

Helping Roles: What are they serving?

CAD- Personal & Professional Development

June 19, 2018

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A decorative background featuring several sets of curved lines in the top-left and bottom-right corners. A prominent red speech bubble is positioned on the left side of the slide, containing the text 'AIM:'.

AIM:

- Differentiating the role of **RESOURCE** from other *helping* roles and what that work is.

Opening exercise

- **Reflect on Helping-** who has helped you?
- **Consider one or more of the following roles/**
 - Teacher
 - Facilitator
 - Trainer
 - Mentor
 - Coach

Each has a way of working— What is the Goal? What does it consider the highest potential place to work from? Form what does it source its Direction? What are the primary instruments or approach?

How does it/they differ from being a in a RESOURCE role?



Opening exercise, continued

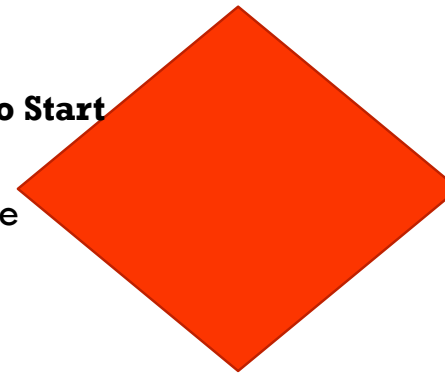
- What is the primary reflection you have after this exploration?
- Does it make a difference what role in? Why?
- How is your interest in the role of Resource affected by this time spent reflecting

A large orange speech bubble with the word "Facilitator" written inside in white. The bubble has a tail pointing downwards and to the right.

Facilitator

**Ground- Highest
Potential Place to Start**

Start with
where they are



Examples, definitions,
metaphors

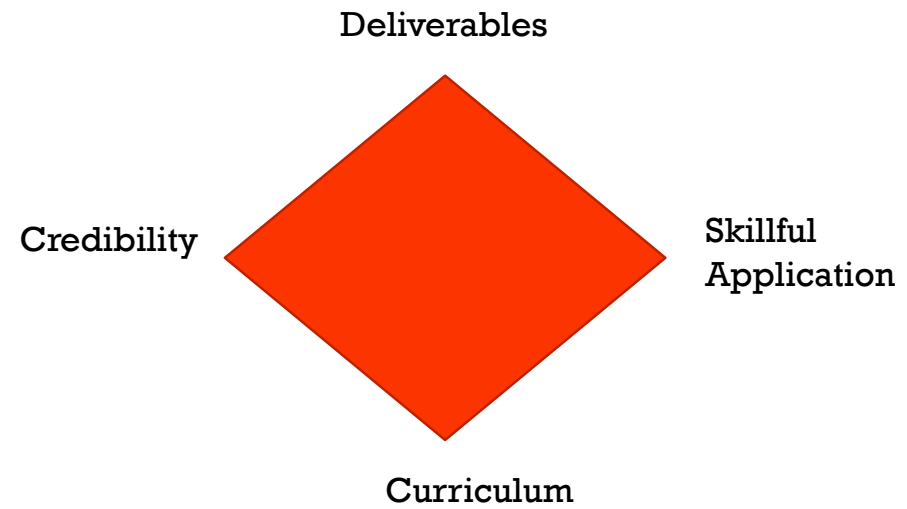
Instrument

**Direction
Source**
Expectation of
Client/student

Goal
Ease of use in
existence
ventures

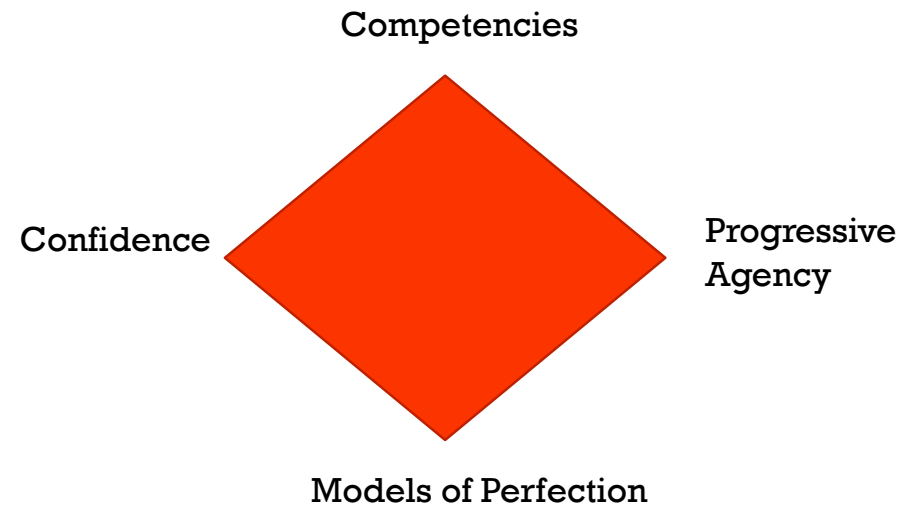


Trainer





Coach





Mentor

**Trust
Self & in
situation with
others**

Aspiration

Being Evolution

**Role Modeling,
Relationship
Development**



Teacher

**Levels of
Adsorption and
Absorption**

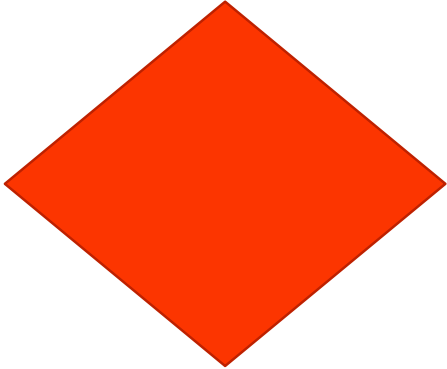
**Current
Readiness to
Learn**

**Repeatable
Knowledge
Transfer**

**Lesson Plans, Lecture/
Storytelling, Test**

Resource
Re-Source
(Return them to *Self*
as Source of
Discernment &
Understanding)

Wisdom School
Premises:
Epistemology,
Cosmology,
Ontology



Magnetic Center
awakened in a
Field Generation
Process

Discernment
through
Consciousness

Developmental
Technology

A decorative background on the left side of the slide, featuring several concentric, curved lines in shades of gray, some solid and some dashed, creating a sense of depth and movement.

Reflection

- What is primary restraint you experienced in being a resource? Why might you default to a less developmental role?
- What difference does that make for the people, for you, for the social and planetary systems?